## **Computer Science & Information Technology**

## **Building on Key Stage 2**

ICT
Digital Literacy

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs, work with variables and various forms of input and output
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design
  and create a range of programs, systems and content that accomplish given goals, including collecting, analysing,
  evaluating and presenting data and information
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Summer 2 **Autumn 1** Autumn 2 Spring 1 Spring 2 Summer 1 **Algorithms** Computer **Programming Text Based Programming Games in** Spread-E-Safety Logo / Flowol sheets **Studies** Scratch **Programming - Python Mission Maker** 

